



# WHAT IS A COMPACT?

An interstate compact is a contract between two or more states. It carries the force of statutory law and allows states to perform a certain action, observe a certain standard, or cooperate in a critical policy area.

## Interstate compacts:

- Establish a formal, legal relationship among states to address common problems or promote a common agenda;
- Create independent, multistate governmental authorities (such as commissions) that can address issues more effectively than a state agency acting independently, or when no state has the authority to act unilaterally; and
- Establish uniform guidelines, standards or procedures for agencies in the compact's member states.

### How Many Interstate Compacts Are There?

There are more than 200 active interstate compacts. Twenty-two of them are national in scope, including several with 35 or more member states and an independent commission to administer the agreement. More than 30 compacts are regional, with eight or more member states. Examples of well-known interstate compacts include the New York-New Jersey Port Authority Compact, the Emergency Management Assistance Compact, the Washington Metro Area Transit Authority Compact, the Multistate Tax Compact, and the Southern Dairy Compact.

### When Are Interstate Compacts Created?

Historically, interstate compacts have been used for three reasons:  
1) to establish state boundaries;  
2) to establish advisory commissions to study interstate policy issues and report back to the respective states on their findings; and  
3) to create administrative agencies to regulate and manage a variety of interstate policy concerns.

Between 1783 and 1920, states approved 36 compacts, mostly to settle boundary disputes. More recently, especially since the end of World War II, states have created a variety of compacts including conservation and resource management, civil defense, education, emergency management, energy, law enforcement, probation and parole, transportation, and taxes.



(key word: interstate compacts).

Visit the National Center for Interstate Compacts at [www.csg.org](http://www.csg.org)

Historical information, and more:

For more information on interstate compacts, including news on recent state and federal legislation, a searchable database of compacts, links to relevant state statutes, legal and

## How Can I Get More Information?

### What Are The Benefits Of Interstate Compacts?

- creating economies of scale to reduce administrative costs.
- retaining state sovereignty in matters traditionally reserved for the states; and
- responding to national priorities in consultation or in partnership with the federal government.
- providing state-developed solutions to complex public policy problems unlike federally imposed mandates;
- settling interstate disputes;
- ensuring cooperation among the states, while avoiding federal intervention and preemption of state powers. Compacts offer the following benefits:

Interstate compacts are powerful, durable, flexible tools to promote and ensure cooperation among the states, while avoiding federal intervention and preemption of state powers. Compacts offer the following benefits:

### Are All Regulatory Interstate Compacts Alike?

The professions of medicine, nursing, and physical therapy are good examples. Medicine chose to construct its compact to address expedited licensure; nursing's compact creates a multistate license; and physical therapy's compact creates a privilege to practice. Audiology and speech-language pathology chose to follow the practice model.

Currently, there are several professions utilizing interstate compacts to address regulatory matters and each profession has taken a different approach when writing its compact language.

No, depending on the needs of the profession, interstate compacts address regulatory requirements quite differently.

### How Are Interstate Compacts Created?

When entering compacts, states must adhere to state constitutional requirements, particularly regarding separation of powers, delegation of power, and debt limitations. In 1951, the Supreme Court affirmed in *West Virginia v. Sims* that states have the authority to enter into compacts and to delegate authority to an interstate agency.

In a manner that would encroach upon the federal government's power, must approve any compact that would increase the states' political power enter into multistate agreements for their common benefit. Congress must approve any compact that would increase the states' political power in a manner that would encroach upon the federal government's power.

The U.S. Constitution (Art. I, Sec. 10, Clause 3) grants states the right to



## Compact Myths and Facts

**Myth:** The ASLP-IC is more powerful than other compacts.

**Fact:** The ASLP-IC is crafted in the exact same manner as the other healthcare licensure compacts, including the Interstate Medical Licensure Compact (IMLC). In fact, the section of the ASLP-IC that addresses the binding effect of interstate compacts was taken verbatim from the IMLC. The ASLP-IC not only provides a greater means of public protection, it also increases access to care and more effectively facilitates telehealth practice. Additionally, the ASLP-IC benefits licensees such as spouses of military members whose frequent moves often result in significant delays in the ability to obtain licensure upon relocating to another jurisdiction. Audiologists and speech-language pathologists are only seeking the means for borderless practice available to physicians through the Interstate Medical Licensure Compact.

**Myth:** The proposed compact creates a Commission with the power to override state laws. The participating states have the ability to expand scope of practice.

**Fact:** Licensure Compact Commissions in general, and the ASLP-IC, do not have the ability to override state scopes of practice acts. On the contrary, the ASLP-IC explicitly states in Section 3(h) that "[a]n audiologist or speech-language pathologist practicing in a member state must comply with the state practice laws of the state in which the client is located at the time service is provided. The practice of audiology and speech-language pathology shall include all audiology and speech-language pathology practice as defined by the state practice laws of the member state in which the client is located. The practice of audiology and speech-language pathology in a member state under a privilege to practice shall subject an audiologist or speech-language pathologist to the jurisdiction of the licensing board, the courts and the laws of the member state in which the client is located at the time service is provided."

**Myth:** Disorders of hearing, balance and speech are medical problems that deserve a medical diagnosis and treatment plan. Audiologists and speech language pathologists are not trained to make these diagnoses.

**Fact:** By virtue of training and practice, audiology is a unique profession that specializes in and provides comprehensive diagnostic and nonmedical treatment services for hearing and balance disorders, and related impairments. These services are provided to individuals across the entire age span from birth through adulthood; these individuals include persons of different races, genders, religions, national origins, and sexual orientations.

**SLPs are autonomous professionals who are the primary care providers of speech-language pathology services.** Speech-language pathology services are not prescribed or supervised by another professional. Additional requirements may dictate that speech-language pathology services are prescribed and required to meet specific eligibility criteria in certain work settings, or as required by certain payers. SLPs use professional judgment to determine if additional requirements are indicated. Individuals with communication and/or swallowing disorders benefit from services that include collaboration by SLPs with other professionals.

**Myth:** There is inadequate oversight of the Commission required by the compact. In fact, in Section 11 entitled "Oversight, Dispute Resolution and Enforcement", the section on "Oversight" is conspicuously missing. Further, in 24 states, physicians are required members of the Boards of Audiology and Speech-Language Pathology. The compact and the Commission do not provide for these important oversight positions, thus eliminating the critical role physicians currently serve on these Boards.

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FOR ADDITIONAL INFORMATION

**Fact: The privilege to practice afforded through the ASLP-IC is solely derived from the home state license. (See Section G).** Although the compact affects two professions, these professionals are regulated by the same licensing board in almost all states. In addition to basic requirements, these professionals are licensed by the same licensing board in their unique scope of practice and standardize testing standards. Compact member states hold a license in good standing in their state of residence. The differences between states, entry into practice requirements are minimal due to program accreditation and standardization testing requirements. Compact member states maintainance of a practitioner's home state license. It is simply a tool to provide relief to audiologists and speech-language pathologists from burdensome, redundant requirements for interstate practice.

**Myth:** Unlike the medical licensure compact where a physician must already be licensed to practice in a state, this compact creates initial licensure for two very different professions. bypassing the more rigorous review of credentials and training approved at the individual state level.

**Fact: The ASLP-IC clearly districts to hire only those who qualify through the compact licensure requirements.** The proponents have consistently maintained in their advocacy for the legislation that if states require an additional certification for SLPs to practice in a school setting, the compact will override that the licensee utilizing the compact leaves scope of practice issues to the individual member states and requires that the compact abide by each state's scope of practice requirements or they will not be allowed to retain their authorization to practice in any of those compact member states. Moreover, the compact does not prevent school certifying SLPs to continue in their current positions. The compact merely creates an alternative pathway to licensure, not a replacement of any existing path. The ASLP-IC deals exclusively with licenses issued by state professional licensing boards, not Department of Education. The compact has created for other professions, not a robust marketplace that borders practice has created for other professions. This serves one of the compact's principal purposes of creating greater access to care.

**Myth:** This compact will force school systems to hire SLPS with a compact privilege. This will disproportionately affect rural school districts where school employees do not always have the level of licensure required in the compact.

**Fact: Audiology and speech-language pathology are independent autonomous professions.** Twenty-six states do not have a physician member on the state licensing boards. State licensing boards have the sole authority to appoint compact has robust provisions for transparency and public participation as it requires notice to the public and the opportunity to be heard prior to consideration by the compact governing body as well as requirements for public participation at the meetings of the Commission.

# Fact Sheet



The Audiology & Speech-Language Pathology Interstate Compact (ASLP-IC) facilitates the interstate practice of audiology and speech-language pathology while maintaining public protection.

## THE ASLP-IC:

- is a cooperative agreement enacted into law by participating states;
- becomes operational when 10 states enact ASLP-IC into law;
- ensures that participating states communicate and exchange information including verification of licensure and disciplinary sanctions; and
- requires audiologists and speech-language pathologists who wish to practice under the ASLP-IC to obtain a privilege to practice in the participating states.

## BENEFITS OF ASLP-IC INCLUDE:

- improving consumer protection across state lines;
- increasing access to care for patients, clients, and/or students;
- facilitating continuity of care when patients, clients, and/or students relocate or travel to another compact member state;
- promoting cooperation between ASLP-IC member states on interstate licensure and regulation requirements; and
- ensuring that audiologists and speech-language pathologists have met acceptable standards of practice.

## THE ASLP-IC SUPPORTS AUDIOLOGISTS AND SPEECH-LANGUAGE PATHOLOGISTS BY:

- allowing licensed audiologists and speech-language pathologists to obtain a privilege to practice across state lines without having to become licensed in additional ASLP-IC member states;
- permitting audiologists and speech-language pathologists to provide services to underserved or geographically isolated populations through telepractice;
- facilitating continuity of care when patients, clients, and/or students relocate or travel to another compact state.

## FOR ADDITIONAL INFORMATION

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# What is the ASLP-IC

Audiology & Speech-Language Pathology  
Interstate Compact



ASLP-IC is an occupational licensure compact that:

- Addresses increased demand to provide/receive audiology and speech-language pathology services.
- Authorizes both telehealth and in-person practice across state lines in ASLP-IC states.
- Is similar in form and function to occupational licensure compacts for nursing, psychology, medicine, physical therapy and emergency medical services.



## 10 states

ASLP-IC is operational when **10** states enact the legislation for the compact.



Audiologists and speech-language pathologists licensed in their home state apply for a privilege to practice under the ASLP-IC. State lines are a barrier no more!



ASLP-IC states communicate and exchange information including verification of licensure and disciplinary sanctions.



ASLP-IC states retain the ability to regulate practice in their states.

## Benefits



Increasing access to client, patient, and student care.



Facilitating continuity of care when clients, patients, and students relocate, travel.



Certifying that audiologists and speech-language pathologists have met acceptable standards of practice.



Promoting cooperation between ASLP-IC states in the areas of licensure and regulation.



Offering a higher degree of consumer protection across state lines.

## Impacts



Allowing licensed audiologists and speech-language pathologists to practice face to face or through telehealth across state lines without having to become licensed in additional ASLP-IC states.



Permitting audiologists and speech-language pathologists to provide services to populations currently underserved or geographically isolated.



Allowing military personnel and spouses to more easily maintain their profession when relocating.

For more information:  
[aslpic.org](http://aslpic.org)



Audiology and Speech-Language Pathology														
State	License Required	Minimum Educational Audit	Clinical Practicum	Clinical Fellowship	National Exam	CCC Required	Renewal Timeframe	Continuing Education Hours	Additionally Required Exams	Additionally Required Courses	Cost of Initial Licensure	Cost of Renewal	Reciprocity Provisions	
Alabama	Yes	Master's	Yes	Yes	Yes	No	Biennial	None	No	No	\$ 275	100 Yes		
Alaska	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 300	150 Yes		
Arizona	Yes	Doctoral	Yes	Yes	Yes	No	Annual	10	No	No	\$ 300	200 Yes		
Arkansas	Yes	Masters	Yes	Yes	Yes	No	Biennial	24	No	No	\$ 140	80 Yes		
California	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	24	No	No	\$ 60	110 Yes		
Colorado	Yes	Doctoral	Yes	Yes	Yes	Yes - SLP/ No Aud	No	Annual	20	No	\$ 145	7 Yes		
Connecticut	Yes	Masters	Yes	Yes	Yes	Yes	Biennial	20	No	No	\$ 200	205 Yes		
Delaware	Yes	Doctoral	Yes	Yes	Yes	Yes	Biennial	30	No	No	\$ 125	7 Yes		
District of Columbia	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 264	5 179 Yes		
Florida	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	30	No	Yes	\$ 280	80 Yes		
Georgia	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 110	60 Yes		
Hawaii	Yes	Masters	Yes	Yes	Yes	No	Biennial	None	No	No	\$ 264	7 Yes		
Idaho	Yes	Masters	Yes	Yes	Yes	No	Annual	10	No	No	\$ 100	100 Yes		
Illinois	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 145/100	2 Yes		
Indiana	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	36	No	No	\$ 150	50 Yes		
Iowa	Yes	Masters	Yes	Yes	Yes	No	Biennial	30	No	No	\$ 120	5 96 Yes		
Kansas	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 135	5 135 Yes		
Kentucky	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	30	No	No	\$ 150	5 100 Yes		
Louisiana	Yes	Doctoral	Yes	Yes	Yes	No	Annual	10	No	No	\$ 125	7 Yes		
Maine	Yes	Masters	Yes	Yes	Yes	No	Annual	10	No	No	\$ 181	110 Yes		
Maryland	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	30	No	No	\$ 150	5 100 Yes		
Massachusetts	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 68	5 68 Yes		
Michigan	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	Yes (SLP)	\$ 280/85/90/50	5 300/85/118/20 Yes		
Minnesota	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	30	No	No	\$ 510/208	5 510/200 Yes		
Mississippi	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 200	5 100 Yes		
Missouri	Yes	Masters	Yes	No	Yes	No	Biennial	30	No	No	\$ 25	5 50 Yes		
Montana	Yes	Doctoral	Yes	Yes	Yes	No	Annual	10	Yes	No	\$ 192	110 Yes		
Nebraska	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	Recommended	No	\$ 140	5 140 Yes		
Nevada	Yes	Masters	Yes	No	Yes	No	Annual	15	No	No	\$ 250	5 100 Yes		
New Hampshire	Yes	Masters	Yes	Yes	Yes	No	Biennial	20/30	No	No	\$ 300/?	7 Yes		
New Jersey	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	Yes	\$ 245	7 Yes		
New Mexico	Yes	Masters	Yes	Yes	Yes	Yes	Biennial	20	No	No	\$ 100	5 170 No		
New York	Yes	Masters	Yes	Yes	Yes	No	Triennial	30	No	No	\$ 294	7 Yes		
North Carolina	Yes	Doctoral	Yes	Yes	Yes	No	Triennial	30	No	No	\$ 90	5 60 Yes		
North Dakota	Yes	Masters	Yes	No	Yes	No	Annual	10	No	No	\$ 100	5 75 Yes		
Ohio	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 200	5 120 Yes		
Oklahoma	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 85	5 85 Yes		
Oregon	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	30	Yes	No	\$ 329/50	5 210 Yes		
Pennsylvania	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 50	5 46 Yes		
Rhode Island	Yes	Doctoral	Yes	Yes	Yes	Yes	Biennial	20	No	No	\$ 65/145	7 Yes		
South Carolina	Yes	Masters	Yes	Yes	Yes	No	Annual	16	No	No	\$ 220	5 160 Yes		
South Dakota	Yes	Masters	Yes	Yes	Yes	No	Annual/Biennial	12/20	No	No	\$ 200/100	5 200/150 Yes		
Tennessee	Yes	Doctoral	Yes	Yes	Yes	No	Annual	10	No	No	\$ ?	7 Yes		
Texas	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	Yes	No	\$ 150	5 100 Yes		
Utah	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	No	No	\$ 70	5 47 No		
Vermont	Yes	Masters	Yes	Yes	Yes	Yes	Biennial	30	No	No	\$ 7100	7 No		
Virginia	Yes	Doctoral	Yes	Yes	Yes	Yes	Annual	10	No	No	\$ 135	5 75/91 Yes		
Washington	Yes	Masters	Yes	Yes	Yes	No	Triennial	30	No	Yes	\$ 205/221	5 205/221 Yes		
West Virginia	Yes	Masters	Yes	Yes	Yes	No	Biennial	20	Yes	Yes	\$ 200	5 175 Yes		
Wisconsin	Yes	Doctoral	Yes	Yes	Yes	No	Biennial	20	Yes	Aud	\$ 170	5 170 Yes		
Wyoming	Yes	Doctoral	Yes	Yes	Yes	No	Annual	12	No	No	\$ 300	5 100 Yes		

